

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Monitor i-Ready data for student progress and identify students who are below grade level and provide targeted instruction in small groups so these students can demonstrate growth as measured by the number of i-Ready percent of total lessons passed. Monitor kindergarten progress on letter identification, letter sounds and sight words.	<ul style="list-style-type: none"> • i-Ready diagnostics • Kindergarten Assessment Resource Kit (KARK)
Identify students who are one or two years below grade level in phonics, vocabulary, and informational literature comprehension (main idea/detail, text structure) based on the i-Ready fall 2022 and winter 2023 data and provide targeted instruction in small groups.	<ul style="list-style-type: none"> • i-Ready data • Performance Matters (PM) end of unit (EOU) assessments • i-Ready lessons passed weekly
Grade level teams will meet in their Professional Learning Communities (PLC) from September 2024 through June 2025 with instructional coaches and administrators to review progress on the instructional maps, assessments, and student work. Grade level teams will identify the students in need of Tier 1 and Tier 2 supports who are identified as multilingual learners (ML)/students with disabilities (SWD) and identify intervention support to increase student performance in specific identified literacy areas-phonics, vocabulary, fluency, and comprehension of informational texts.	<ul style="list-style-type: none"> • i-Ready data • PM Reach for Reading (RFR) EOU data • Imagine Learning and Literacy (IL & L) data • Interim Assessment Blocks (IAB) data • Oral Reading Fluency (ORF) and Rapid Automatized Naming (RAN) data

Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Implement writing in all content areas (math journals, science journals, writing journals, daily quick writes, and power writes) to increase student stamina and the number of students meeting standard on the SBA research/inquiry writing for grades 3-5 and to increase students' writing skills in grades K-2 based on the use of student friendly rubrics as a tool.	<ul style="list-style-type: none"> • IABs • SBA • Benchmark assessments for informative, narrative and opinion
Integrate science, technology, engineering, and mathematics (STEM)/ELA performance tasks to have students practice claim, evidence, and reasoning using Next Generation Science Skills (NGSS) in their writing to develop strong writing task skills.	<ul style="list-style-type: none"> • Integrated performance tasks in grades 2-5 in Engineering is Elementary (EIE) units • Washington Comprehensive Assessment of Science (WCAS) practice tests

MATH ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<p>Monitor i-Ready diagnostic and student progress and identify students who are below grade level and provide targeted instruction in small groups so students can demonstrate growth as measured by the percent of total lessons passed on, i-Ready and/or standards mastery.</p> <p>Monitor kindergarten progress with number recognition, counting, identifying shapes, one-to-one correspondence, and working with numbers.</p>	<ul style="list-style-type: none"> • i-Ready data (percent of lessons passed) • i-Ready diagnostic • PM EOU Illustrative Mathematics (IM) assessments/Teacher grade book • KARK
<p>Grade level teams will meet in their PLCs from September 2024 to June 2025 with instructional coaches and administrators to review the progress on the instructional maps, assessments, and student work. Grade level teams will identify the students in need of Tier 1 and Tier 2 and who are identified as ML or SWD to provide intervention support to increase student performance in specific identified math areas such as numbers and operations, Algebraic thinking, and basic math facts with automaticity.</p> <p>Continue to implement IM math curriculum lessons, warm-up routines, math talk banks and math centers whole class and in small groups to improve students' math.</p>	<ul style="list-style-type: none"> • i-Ready data • IM cool downs • IM sections checkpoints • PM EOU IM assessments/teacher grade book
<p>Implement alignment of IAB and unit topic assessments in grades 3-5 to increase the number of students meeting standard on the 2024 SBA.</p>	<ul style="list-style-type: none"> • IAB data • SBA data • PM EOU IM assessments/teacher grade book

SCIENCE ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the WCAS in science by 2027.	
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS
Implement performance tasks, aligned with NGSS standards in grades 2-5 to develop students' understanding of the scientific inquiry process by analyzing students' Washington Comprehensive Assessment of Science (WCAS) assessments and increasing the number of students meeting or exceeding standard on the 2024 WCAS.	<ul style="list-style-type: none"> • WCAS performance tasks • WCAS practice assessments
Teachers in grades K-5 will implement the elements of the scientific inquiry process by using the EIE kits to improve students' understanding of the NGSS essential questions through explanation in their science journals and EIE performance tasks.	<ul style="list-style-type: none"> • EIE performance tasks grades K-2 • WCAS spring assessment

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: To develop our school culture by implementing our Educational Effectiveness Survey (EES) and Panorama data. To develop our mission and vision for Tambark Creek Elementary.

Physical, Emotional and Intellectual Safety: To develop our Positive Behavioral Interventions and Supports (PBIS) Tier 1 and Tier 2 program at Tambark Creek Elementary.

Equitable and Accessible Opportunities: 77% of Multilingual Learner (ML) students will be on track to transition out of services within six years by 2027.

Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

Welcoming Culture

Hold parent engagement events 3-4 times per year to engage families in Tambark Creek Elementary school culture. (Open house, Curriculum Night, science, technology, engineering, arts, and mathematics (STEAM) event, Multicultural event, and Natural Leaders monthly events).

- Customer survey results-established by the administrators
- Panorama survey results-family

Communicate via email, newsletters, ParentSquare, and social media regarding events, extracurricular activities and PTSA information to inform our families.

Create diverse and culturally inclusive performances and events.

- Teacher and principal newsletters
- Panorama parent survey results
- Number of parents who serve as cultural ambassador
- Natural Leaders feedback forms
- Panorama survey results
- Attendance at Multicultural events (percent of performers and parent displays)

Physically, Emotionally, and Intellectually Safe Environment

Incorporate common Multi-Tiered Systems of Support (MTSS)/RULER social-emotional learning (SEL) systems consistently throughout the building to support a positive and safe learning environment such as bullying prevention, child protection unit and Kelso's choice.

Incorporate Panorama data to enhance social-emotional development and provide family and student supports.

- MTSS team (behavior data)
- Electronic referral and quantitative data analysis
- Counselor's tracking system
- 504/individualized education program (IEP) documentation
- Counselors' schedules

Convene regular safety team meeting to discuss and act on building student and staff safety issues.

- Debriefing notes and staff feedback
- Safety work order completion
- Staff, student, and administrator feedback survey

Equitable and Accessible Opportunities	
Identify and monitor all students needing supports to provide equitable opportunities and increase student achievement in ELA and math performance.	<ul style="list-style-type: none">• Equity targets• i-Ready data• SBA data

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

Meet bi-monthly with the counselor, assistant principal, and the office assistant to monitor attendance and provide interventions to support students/families.

- Attendance data
- Number of parent meetings

Implement daily incentive systems to increase/maintain good attendance and reduce tardies.

- Attendance data

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

The target for the 2023-24 school year is to increase parent involvement in our PTA, Natural Leaders programs and events. Increase the number of assemblies and guest speakers.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Continue to maintain a strong PTSA board and committee chair groups to build community relationships and communicate the school mission and vision.	<ul style="list-style-type: none"> Track the number of people attending PTSA monthly board meeting notes Track the number of participants and days of participation
Strengthen the partnership between the community and STEAM with a schoolwide STEAM/Science night. Implement guest speakers at assemblies. Increase Tambark Creek's assemblies to include content from each specialist throughout the year.	<ul style="list-style-type: none"> Schoolwide survey Track the number of after-school programs Track parent and community participation at events and assemblies Track assemblies and content
Maintain communication with families by providing teacher newsletters, principal newsletters, ParentSquare messages, website/Facebook information, and events.	<ul style="list-style-type: none"> ParentSquare calls Monthly/weekly classroom newsletter Website analytics Track number of participants
Continue to grow our Natural Leaders and Tambark Creek's Mountain Lion Superheroes volunteer programs at Tambark Creek Elementary to enhance our family partnerships.	<ul style="list-style-type: none"> Track number of participants Sign-in sheets from activities
Collaborate and communicate with families regarding social-emotional supports such as, small counseling groups, mentoring with high school students, and behavior intervention plans.	<ul style="list-style-type: none"> Student data sheets Teacher Access Center (TAC) Attendance Teacher data

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

To implement one to one Chromebooks schoolwide and develop our STEM lab.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Continue to integrate Google classroom, teacher's classroom Canvas page, classroom interactive panels and other online classroom programs to improve students' technology skills.	<ul style="list-style-type: none">• Number of students accessing Google Classroom in grades 3-5• Number of students working with the interactive panels• One-to-one Chromebook
Implementation of digital citizenship lessons for all students (including ELA, math, i-Ready, and Common-Sense Media Lessons) to develop students' understanding of the digital/technology laws and appropriate use.	<ul style="list-style-type: none">• i-Ready minutes logged weekly• Track implementation of lessons
Continue to implementation of 21st century skills and establish technology protocols to develop students' awareness and understanding of these skills.	<ul style="list-style-type: none">• Students rubric rating, PBIS data, Tambark Protocols• Panorama survey grades 3-5